

Classroom Composite for Phonetic Spelling Inventory Feature Guide – Level II

| Teacher | % Correct | | STAGES | Emergent | | Letter Name-Alphabetic | | | Within Word Pattern | | | Syllables & Affixes | | | Derivational Relations | | |
|-------------------------------|-----------|--|--------|----------|-----------------|------------------------|-------|--------------|---------------------|---------------------|----------------------|---|-------|--------|------------------------|--|--|
| Grade | | | | FEATURES | late | | early | middle | late | early | middle | late | early | middle | late | | |
| Date | | | | | Total Points | Consonants Initial | Final | Short Vowels | Digraphs & Blends | Long Vowel Patterns | Other Vowel Patterns | Syllable Junctures, Consonant Doubling, Inflected Endings, Prefixes, Suffixes | | | Bases & Roots | | |
| Student Names | | | | | Possible Points | | | | | | | | | | | | |
| | 66 | | | 2 | 6 | 5 | 13 | 5 | 6 | 24 | 5 | | | | | | |
| 1. | | | | | | | | | | | | | | | | | |
| 2. | | | | | | | | | | | | | | | | | |
| 3. | | | | | | | | | | | | | | | | | |
| 4. | | | | | | | | | | | | | | | | | |
| 5. | | | | | | | | | | | | | | | | | |
| 6. | | | | | | | | | | | | | | | | | |
| 7. | | | | | | | | | | | | | | | | | |
| 8. | | | | | | | | | | | | | | | | | |
| 9. | | | | | | | | | | | | | | | | | |
| 10. | | | | | | | | | | | | | | | | | |
| 11. | | | | | | | | | | | | | | | | | |
| 12. | | | | | | | | | | | | | | | | | |
| 13. | | | | | | | | | | | | | | | | | |
| 14. | | | | | | | | | | | | | | | | | |
| 15. | | | | | | | | | | | | | | | | | |
| 16. | | | | | | | | | | | | | | | | | |
| 17. | | | | | | | | | | | | | | | | | |
| 18. | | | | | | | | | | | | | | | | | |
| 19. | | | | | | | | | | | | | | | | | |
| 20. | | | | | | | | | | | | | | | | | |
| 21. | | | | | | | | | | | | | | | | | |
| 22. | | | | | | | | | | | | | | | | | |
| 23. | | | | | | | | | | | | | | | | | |
| 24. | | | | | | | | | | | | | | | | | |
| 25. | | | | | | | | | | | | | | | | | |
| Number who missed two or more | | | | | | | | | | | | | | | | | |
| Average % | | | | | | | | | | | | | | | | | |